

Dignity of Labour

Learning Outcomes:

After completing this unit, the students will be able to:

- apply knowledge from listening to, viewing and responding to texts for different purposes (including arguments and discussions).
- speak confidently and fluently in a wide range of contexts to fulfil different purposes.
- read and view a variety of reading-age appropriate and high interest books and texts from print and non-print sources: Procedures (e.g., recipes, directions, instruction).
- explain the meaning of words from how they are used in different contexts.
- use thesaurus to locate antonyms.
- distinguish and use action verbs, linking verbs, and helping verbs.
- change tense in indirect speech in speech and writing.
- write informal letters to people in extended social and academic environments for various purposes.
- write multiple paragraph essays/stories and add adequate supporting detail to the topic sentence to develop the main idea.

Talk Time

Read the dialogue.

Saad: Taniya, why are you going into mama's room?

Taniya: I am hungry.

Saad: Don't you know mother is not well, let her take a rest.

Taniya (mumbling with tears): So what should I do now?

Saad (pat her on the head and smiles): What's the worry! Here is your big brother to serve you.

Taniya (wipes her tears): How?

Saad: Let's go to the kitchen, and there you will know. I will also teach you, so you would be able to make something.



Remember

Notice the use of words and phrases in brackets to help us determine the emotions/actions of the narrators.



(They both go into the kitchen. Saad takes out one apron for him and one for his little sister. He helps her to put it on.)

Saad (smiling): Now we seem to be real chefs. We will make a Vegetable Sandwich. Here is the recipe card. Let's take help from it to make a sandwich.

Recipe Card

The ingredients we need for Vegetable Sandwich are:
cheese, bread, cucumber, carrot, cabbage, ketchup



- First, take two slices of bread.
- Put a slice of cheese on one slice of bread.
- Then, put a leaf of cabbage on it.
- Cut thin slices of cucumber and carrot and put them on the cabbage leaf.
- Top the sandwich with small dots of ketchup as per your taste.
- Now, put the other slice of bread on top.
- Cut the sandwich into two halves, so you may eat it easily.
- You may also make a smiley face on your sandwich with mustard paste or ketchup.

Saad (putting the plate of sandwich on the table in front of Taniya): Now your delicious sandwich is ready to eat.



- B. How can we appreciate the people who help us daily to make our work easier like garbage picker, maids, drivers, watchman, etc.? Discuss in groups how to show your gratitude to the people around in order to encourage them.**



Encourage the students to help their mother with house chores. Also make them realize that how we need help of each other to make our work easier.

Pre-reading:

1. What does a farmer do?
2. Why do we need to work hard?

1. The dignity of labour means respect and value given to all forms of work and refers to equal respect for the jobs that involve manual labour. There is no job or profession which is inferior and we must respect professionals of all fields.



2. Many people have migrated to urban areas because of the tough living style of village life. Not only this, the main profession or occupation of village is also thought to be low paid profession, therefore, the number of farmers is decreasing day by day. If we look around ourselves, we will be acquainted with the fact that farmers are the **backbone** of every society. They are the ones who cultivate the crops, and we get the food that we eat every day. As a result, the entire population of the country depends upon farmers and if the farmers stop **cultivating** crops, there will be **famine** and **starvation**.

While-reading

Who works from morning till evening in the fields?

3. Farming is an important profession, but requires hard labour with good knowledge of cultivation of different crops. Ahmad is the student of Grade VIII; his father is a farmer by profession. He farms crops of wheat, barley and rice. He often discusses in class that my father works from morning to evening in the fields and comes home exhausted. His father has received education of agriculture from Faisalabad Agriculture University.

While-reading

From which university Ahmad's father has received his education?

about the time of cultivating different crops and the fertilisers that are good for their harvest. Thus, face a loss and get discourage that their hard work has not bore a fruit.

4. Ahmad's father has told him that if the farmers are respected and appreciated, country will **progress**. Before the creation of Pakistan, the subcontinent was called 'Golden Sparrow' because of the **fertility** of the land and bumper crops. That is why, many nations tried to occupy this land. Though we have modern equipment and best fertilisers now, but less steps are taken to educate the farmers.

5. Many countries are progressing rapidly because their **agricultural** production is increasing tremendously as a result of their painstaking research in this field. These countries work very hard to educate their farmers and facilitate them in their needs. In this way, they work more diligently for the **betterment** of the country. All the farmers must have the fruit of their labour and a due respect in the society, so that the number of farmers may increase. The government should encourage farmers by introducing more productive projects in the field of agriculture.

While-reading

How has agriculture made many countries rich?

While-reading

What should be done to improve the condition of framers?



Glossary

backbone	the chief support of a system
cultivating	growing
famine	lack of food and grains
casualties	lost, or destroyed
starvation	hunger
exhausted	weary, tired
crop	a cultivated plant for grains
bumper	large, fine, or successful
appreciated	something usually large
fertility	ability (of land) to grow crops

Oral Communication Skills

A. Read and practise the following dialogue.

Maryam:	Assalamu Alaikum, how are you?
Shabnam:	Wa Alaikum Asalaam. I am fine. Thank you.
Maryam:	Why are you looking so happy and excited?
Shabnam:	I am excited because our teacher says that we are going to have a competition to celebrate Labour Day on 1 st May.
Maryam:	Oh, that's great.
Shabnam:	I have written a poem for that day.
Maryam:	Wow, amazing.
Shabnam:	Do you know why this day is celebrated?
Maryam:	It is celebrated to acknowledge the hardwork of the labourers.
Shabnam:	Yes it is.
Maryam:	OK then! Best of luck in your competition.



Reading Skills

A. Reading for Understanding

- Write the contextual meanings of the words highlighted in the text.
- Compare the contextual meanings of the words with the given dictionary meanings.
- Use the highlighted words of the text in sentences of your own.

B. Comprehension Questions

1. What do you understand by the title 'Dignity of Labour'?
2. How are farmers the backbone of society?
3. What is the profession of Ahmad's father and why does he come home tired?
4. Why does Ahmad's father have a bumper crop every year?
5. Why was the subcontinent called 'Golden Sparrow'?
6. How may a country progress in the field of agriculture?



Vocabulary and Grammar

A. Antonyms

Look up in a thesaurus and write antonyms of the following words taken from the text.

Words	Antonyms	Words	Antonyms
dignity		respected	
urban		increase	
stop		productive	
live		tired	

B. Action Verbs, Linking Verbs and Helping Verbs

Read Me

Action verbs express action or state.

I **drove** my new car. (**action**)

I **love** my new car. (**state**)

Linking verbs link subject to a predicate.

- She **is** a doctor.
- Haris **seems** a nice guy.
- The boy **appeared** suddenly in front of me.
- I **felt** excited about prize distribution ceremony.

Helping Verbs work together with the main verb. It changes the mood or tense of the main verb.

- She **is working** in the fields.
- I **have finished** my work.

Write whether the following sentences have a *linking verb* or an *action verb*.

- i. Hamid went to his room.
- ii. Alia is working in the hospital.
- iii. He goes to school every day.
- iv. She will speak the truth.
- v. They are cooking food for the dinner.
- vi. The policeman is doing his duty well.
- vii. Pollution from vehicles is dangerous for health.

Underline the linking verbs and encircle the helping verbs in the following sentences:

1. I am not well today.
2. Pollution from buses has become a major problem.
3. He was indecisive what to do.
4. You look tired after attending the wedding.
5. She will visit her aunt tomorrow.
6. That sounds a good idea.
7. Ahmad is an honest boy.
8. The baskets were full of apples.
9. It was hot yesterday.
10. The jigsaw puzzle proved too difficult.



Activity

Sit in pairs. Each will write five sentences having linking verbs and five having helping verbs. Then, on their turn share the sentences with other members of the class. They will then tell whether the sentences have the linking verb or the helping verb.

C. Direct and Indirect Speech

Future Tense

Future
Tense

Will

He said, "I will open the cupboard."

changes into

Would

He said that he would open the cupboard.

Future
Tense

Shall

The girl said, 'I shall work hard.'

changes into

Should

The girl said I should work hard.

Change the following sentences into the indirect form of speech.

- i. I said, "We will wait for you an hour only."
- ii. She said, "I shall never do such things."

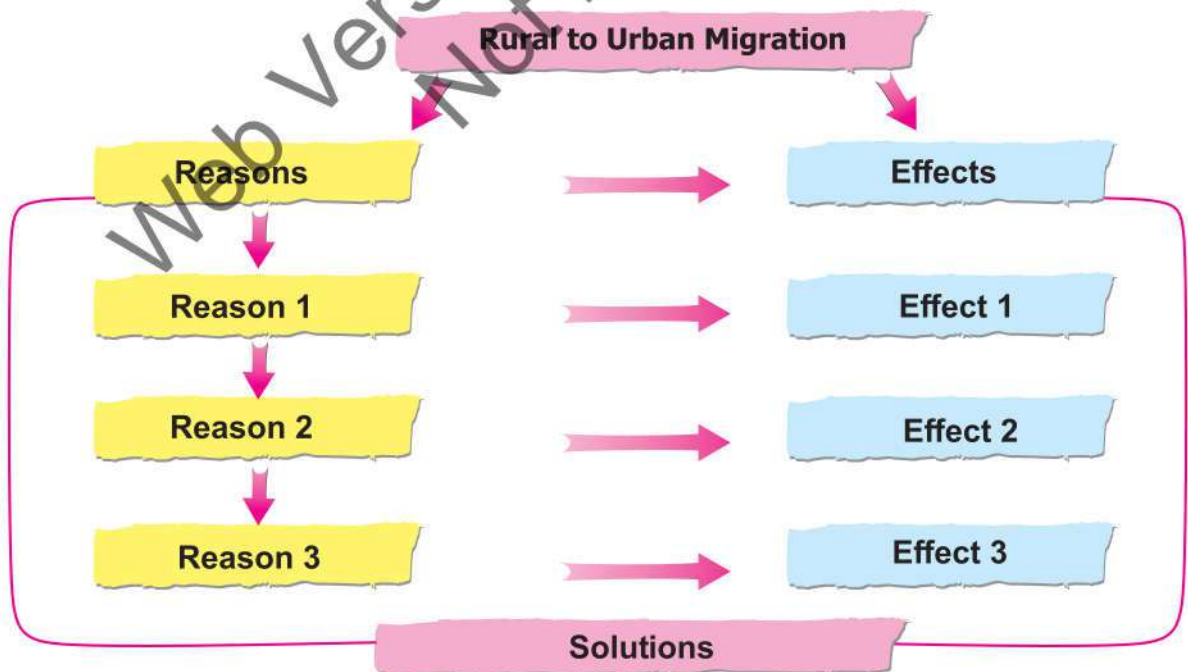
- iii. They told me, "We will marry next year."
- iv. She said, "I will cook dinner for the guests."
- v. He said, "You shall study this book."

Writing Skills

A. You have read the recipe of *Vegetable Sandwich*. Now write the recipe of something you know how to make.

Name of recipe	
Ingredients	1. _____
	2. _____
	3. _____
	4. _____
	5. _____
Procedure	1. _____
	2. _____
	3. _____
	4. _____
	5. _____

B. Write an essay stating the reasons why people are migrating from villages to urban areas and what are its effects on the society. Suggest as well ways to facilitate the villagers to have a better life in their villages.



C. Letter to a friend, greeting him on the occasion of Independence Day.

48 Garden Block,



Address

Lahore,

August 12, 2022



Date

Dear Friend,



Greetings

How are you? I hope you are doing well. I miss you a lot since you have shifted to the new school. You will be glad to know that I won the prize for delivering the best speech on the event of Independence Day. My speech was appreciated as I talked about the joys of living in a free country. I also paid gratitude to those freedom fighters who laid down their lives to let us live in free Pakistan.

I shared with my listeners that though we are still facing many problems like poverty, illiteracy and corruption that affect our country's economy. We can conquer all the evils, if we all work together. It will make our country a paradise on earth.

Hope you also like the points of my speech which I delivered to the audience to ponder upon.

Say salam to all at home.

Your friend,



Closing farewell

Aslam



Signature

Body of the letter

Now it's your turn.

Write a letter to your younger sibling to reprimand him/her for being disrespectful with helpers at home. Also advise to:

- have a good attitude with them as they help us in doing house chores.
- use courtesy words with them.